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James Madison University
College of Education | Learning, Technology and Leadership Education
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**RESEARCH &
TEACHING
INTERESTS**

- Native American children, youth, and families
 - Research in social service agencies, communities, and policy contexts
 - Culturally competent research with vulnerable and marginalized populations
 - Research methods: quantitative, qualitative & mixed method approaches
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EDUCATION

COLORADO STATE UNIVERSITY, Fort Collins, CO

Education & Human Resource Studies Ph.D. October 2012

Specialization: Research Methodology

Advisor: Dr. Louise Jennings

Dissertation: *Undergraduate College Students' Attitudes Toward Native Americans and their Native Course Experiences: A Critical Mixed Methods Study*

GPA: 4.0/4.0

WASHINGTON UNIVERSITY in ST. LOUIS, St. Louis, MO

Master's Degree in Social Work, 2007

Kathryn M. Buder American Indian Scholar

Individualized Concentrations: Children, Youth & Families, Social and Economic Development

Social Work with American Indians/Alaska Natives

GPA: 2.92/3.0

INDIANA UNIVERSITY-Bloomington, IN

Bachelor of Social Work, 2004

GPA: 3.89/4.0

**ACADEMIC
APPOINTMENTS**

JAMES MADISON UNIVERSITY, Harrisonburg, VA

Assistant Professor, Adult Education/Human Resources Development Program

Learning, Technology and Leadership Department (August 2013-present)

Courses Taught

- LTLE 470: Diversity and International Human Resource Development (Maymester in Salamanca, Spain)
 - LTLE 485: Development of Materials and Programs
 - AHRD 570: Diversity and International Human Resource Development (Maymester in Salamanca, Spain)
 - AHRD 600: Performance Analysis & Needs Assessment
 - EDUC 630: Research Methods and Inquiry
 - AHRD 680: Reading & Research
 - AHRD 690: Supervision of graduate Teaching Assistants (3 students)
 - AHRD 700: Thesis
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Department and University Service

- Lead instructor for EDUC 630: *Research methods* (taught 100% online, face-to-face, and blended) and LTLE 485: *Development of Materials and Programs* (currently restructuring course to be taught online in virtual teams). Restructured and updated both courses to include more contemporary content and to reflect active learning in activities and assignments.
- Developing an interdisciplinary Indigenous women's studies course with field experiences for The Office of Cross Disciplinary Studies and Diversity Engagement.
- Exploring the development and conducting research on the possibility of a Native American and Indigenous Studies minor.
- Co-Directing the Spain Study Abroad Maymester experience
- Serving as the department representative on the College of Education Diversity Committee
- Co-organizing the Valley Scholars Day at the College of Education. (The Valley Scholars are first generation, middle schools students that attend structured university activities, will be mentored through the college application process that will culminate in a full scholarship at JMU.
- Research and Evaluation lead person for the Raising an Organization of Trained Educators (ROTE) program at the request of the Associate Dean of the College of Education.
- Mentoring 5 graduate students through the conference submission process and presentation preparation (poster and powerpoint)
- Mentoring faculty and providing consultations on the appropriate use of research methods and design, Qualtrics, NVivo, and qualitative data analysis strategies.
- Current Board Member at *First Step* (Local Domestic Violence Shelter)
- Created 10 community-based partnerships with businesses and local non-profit, social service agencies for the project-based senior capstone course.
- Coordinated a College-wide coat drive effort benefiting La Casita and the Cheyenne River Youth Project in Eagle Butte, South Dakota.
- Nominated for the Essie Glass Award JMU COE (Teaching & Scholarship Excellence)
- Mentored a graduate student through the research, writing process and academic conference submission process that culminated in a co-presentation in Scotland (Summer 2014).
- Transitioned 4 existing courses to the new learning management system Canvas.
- Reviewed for the journal *Learning and Individual Differences*, Elsevier
- Reviewed for the *Journal of Peace Education* on Indigenous Education

JAMES MADISON UNIVERSITY, Harrisonburg, VA

Adjunct Graduate Instructor

Department of Graduate Psychology (January 2013-August 2013)

Course Taught

PSY 840: *Mixed Methods and Qualitative Research* (doctoral level research methods)

COLORADO STATE UNIVERSITY, Fort Collins, CO

Instructor (August 2008-January 2011)

Ethnic Studies Department

Courses Taught

ETST 372: *Indigenous Women, Children, and Tribal Communities* (cross listed course in

**ACADEMIC
PUBLICATIONS**

Brantmeier, N.K. (2014). Exploring the Attitudes of White College Students and their Experiences of 'Learning and Unlearning' in Native American Studies Courses. Manuscript in preparation.

Brantmeier, E. J., Richardson, J., Xharra, B. & **Brantmeier, N.K.** (2014). From head to hand to global community: Social media, digital diplomacy, and post conflict peacebuilding in Kosovo. In A. Nasseem et al. (Eds.) *Social Media and Peace Education* (forthcoming). Gottingen, Germany: Vandenhoeck & Ruprecht.

Brantmeier, E.J. & **Brantmeier, N.K.** (2014). Paradigmatic dialogues, inter-subjectivity, and nonduality in qualitative Inquiry: Considerations from Hinduism's *Advaita-Vedanta*. In J. Ling & R. Oxford (Eds.), *Developing a Spiritual Research Paradigm: Incorporating Spirituality in Research in Social Sciences and Education*. (Accepted book chapter, not yet published).

Ryman, S. & **Brantmeier, N.K.** (June, 2014). Creating safe zones in higher education for the LGBTQIQ community: An action research project. *Conference Proceedings*. Paper presented at the International Conference on Human Resource Development Research and Practice Across Europe. Edinburg, Scotland.

**ACADEMIC
PRESENTATIONS**

Gibson, K., Brantmeier, N.K. (**in prep**). *Development and implementation of a cornerstone Course: Engineering opportunities*. **To be presented** at American Society for Engineering Education.

Jennings, L., Scott, M., Brantmeier, N.K. & Lytner, L. (**in prep**). Working toward justice through critical youth empowerment: Supporting disenfranchised youth as critical citizens. **To be presented** at the American Educational Research Association Conference (AERA). Philadelphia, Pennsylvania.

Brantmeier, N.K. (**in prep**). *Native America 101: Contemporary issues and activism*. **To be presented** at the James Madison University Diversity Conference. Harrisonburg, VA.

Brantmeier, N.K. & Brantmeier, E.J. (March, 2015). *Paradigmatic dialogues, inter-subjectivity, and nonduality in qualitative Inquiry: Considerations from Hinduism's Advaita-Vedanta*. Presented at the Comparative and International Education Society (CIES) Conference. Washington, DC.

Brantmeier, E. J., Richardson, J., **Brantmeier, N.K.**, & Xharra, B. (March, 2015). *Social media, digital diplomacy, and post conflict peacebuilding in Kosovo*. Presented at the Comparative and International Education Society (CIES) Conference. Washington, DC.

Ryman, S. & **Brantmeier, N.K.** (June, 2014). *Creating safe zones in higher education for the LGBTQIQ community: An action research project*. Presented at the International Conference on Human Resource Development Research and Practice Across Europe. Edinburg, Scotland.

Hardee, S., Jennings, L., Thompson, C. & **Brantmeier, N.K.** (April, 2014). *Critical youth empowerment: Cultural identity and relationship building in mentoring and service-*

learning programs. Presented at the American Educational Research Association Conference (AERA). Philadelphia, Pennsylvania.

Brantmeier, E.J. & **Brantmeier, N.K.** (April, 2014). *Understanding inter-subjectivity in qualitative inquiry: Considerations from Hinduism's avaita-vedanta* (Nonduality). Presented at the American Educational Research Association (AERA) Conference. Philadelphia, Pennsylvania.

Brantmeier, E.J. & **Brantmeier, N.K.** (Fall 2010). *Considerations of Culture and Ethnography for Action Research*. Presented for University of Wisconsin-Madison India Program, Varanasi, India.

Brantmeier, N.K. (Fall 2010). *American Indians 101: Cultural Conflict & Change*. Malaviya Centre for Peace Research. Banaras Hindu University, India.

Aragon, A. **Brantmeier, N.K.**, Jennings, L., Brantmeier, E.J., Hardee, S.C. & Thompson, C. (Spring 2010). *Yours In The Struggle for Critical Foundations Courses: Grieving and Transforming Student Resistance*. Presented at the American Educational Studies Association Conference.

Aragon, A. **Brantmeier, N.K.**, Jennings, L., Brantmeier, E.J. (Spring 2010). *Unpacking Privilege and Oppression: Grieving and Transforming Student Resistance*. Presented at the Colorado State University Diversity Conference.

Brantmeier, N.K. & Brantmeier, E.J. (2010). *A Fulbright Experience and Auto-ethnography*. Presented at the International Connections brownbag lecture series. Office of International Education. Colorado State University.

INVITED PRESENTATIONS & WORKSHOPS

Brantmeier, N.K. & Bodle, A. (2015, January). *Introduction to Qualitative Data Analysis*. Workshop presented for the James Madison University Center for Faculty Innovation, Harrisonburg, Virginia.

Meixner, C. & **Brantmeier, N.K.** (2014, January). *Qualitative data analysis: Just the basics*. Workshop presented for the James Madison University Center for Faculty Innovation, Harrisonburg, Virginia.

Brantmeier, N.K. & Oldman-John, V. (September, 2014). *Partnering with Native Asset Building Organizations*. Presented at the Center for Enterprise Development Asset Learning Conference. Washington, DC.

Meixner, C. & **Brantmeier, N.K.** (2013, October). *Qualitative data analysis: Just the basics*. Workshop presented for the James Madison University Center for Faculty Innovation, Harrisonburg, Virginia.

Brantmeier, N. K. (Spring 2011). *Evaluation Basics: Measuring the Impact of Financial Education Efforts*. Presented in webinar format on behalf of Oweesta Corporation under the Native Financial Skills Initiative (NFSI) funded by the U.S. Department of the Treasury's CDFI Fund.

Brantmeier, N. K. (Spring 2010). *Surveying for Community Needs*. Presented as a national webcast for the United States Government's Internal Revenue Service's Stakeholder Partnerships, Education, and Communication Division. Washington, DC.

Brantmeier, N.K. (2010). *Evaluation Basics*. Presented as part of the “Expanding Native Opportunity: Native Financial Skills Initiative” sponsored by Oweesta, CFED, and the U.S. Department of the Treasury’s Community Development Financial Institutions (CDFI) Fund.

Brantmeier, N.K. (2009). *Financial Education Research in Native American Communities*. Presented at the National American Indian Housing Council Annual Conference. Denver, CO.

Brantmeier, N.K. (April, 2008). *Developing Native Asset Building Programs*. Presented to the Oklahoma Native Assets Conference, Oklahoma City, OK.

Brantmeier, N.K. (March 2008). *Back to Financial Basics*. Presented at the U.S. Department of Housing and Urban Development Northern Plains Regional Indian Housing Summit. Denver, CO.

Brantmeier, N.K. & Fischer, T. (November, 2007). *Financial Education & Entrepreneurship for Native Youth*. Presented at the National Congress of American Indians Conference. Denver, Colorado.

WHITE PAPERS & TECHNICAL REPORTS

Anderson, W., **Brantmeier, N.K.**, Jorgensen, M. & Lounsbery, A. (2010). *Financial Education in South Dakota’s High Native-Enrollment Schools: Barriers and Possibilities*. Rapid City: SD. First Nations Oweesta Corporation (Used in U.S. Congressional testimony)

Anderson, W., **Brantmeier, N.K.**, Jorgensen, M. & Mandell, L. (2008). *Deepening Our Understanding of the Financial Education of Native Youth: An In-Depth Look at Native Students in Montana, New Mexico, and South Dakota*. Rapid City: SD. First Nations Oweesta Corporation (Used in U.S. Congressional testimony)

RESEARCH PROPOSALS

Lead author on an interdisciplinary College of Health and Behavioral Sciences Collaboration Grant Proposal entitled, “*Increasing Diverse Learning Opportunities for JMU Students: Building an Indigenous Studies and Native American Minor*.” James Madison University (2014). \$10,000. Unfunded.

Grant proposal co-authored with partners at the Harvard Project for American Indian Economic Development/Native Nations Institute and the University of South Dakota’s Government Research Bureau. (2009-2010). *Financial Education in South Dakota’s High Native-Enrollment Schools*. Council on Economic Education. \$50,000. (Funded)

Grant proposal co-authored with partners at the Harvard Project for American Indian Economic Development/Native Nations Institute and the University of South Dakota’s Government Research Bureau. (2007-2008). *Deepening Our Understanding of the Financial Education of Native Youth: An In-Depth Look at Native Students in Montana, New Mexico, and South Dakota*. Council on Economic Education. \$50,000. (Funded)

PROFESSIONAL EMPLOYMENT

SEVEN SISTERS COMMUNITY DEVELOPMENT GROUP, LLC.

Founding Partner (September 2010-present)

Providing technical assistance, curriculum development, training, and grant writing services to national Native American intermediaries, community-based nonprofits, and tribal governments in the areas of program evaluation, research, and organizational capacity building using a strengths-based, culturally responsive approach.

Sample of Current Clients and Projects: NeighborWorks America, First Nations OWEESTA Corporation, South Dakota Native Homeownership Coalition, Native Financial Education Coalition (NCAI), and the U.S. Department of the Treasury's CDFI Fund.

- Research project management for the South Dakota Native Homeownership Coalition and South Dakota State University (SDSU) on a project to gather baseline data on the state of homeownership in the state of South Dakota.
- Evaluation project management on a pilot project to develop a financial education evaluation system for Native American CDFIs using the Building Native Communities curriculum.
- Provided organizational capacity development, leadership training, and technical assistance to 16 Native American Community Development Financial Institutions (CDFIs) under the Leadership Journey Initiative sponsored by the United States Department of Treasury.
- Developed and delivered face-to-face and webinar-based evaluation, leadership development, and organizational sustainability training to Native American organization Executive Directors.
- Conducted a participatory evaluation project on behalf of the United Way of Southeastern Michigan with 6 Centers for Working Families (CWF) to help financial coaches better serve their at-risk Detroit market.

AKALA, LLC

Owner/Principal Research Consultant (May 2007-present)

Providing evaluation, research, technical assistance, grant writing, curriculum development and training services to Native American not-for-profit organizations, tribal agencies, housing authorities, national organizations and government agencies that serve Native American communities. Site visits to multiple tribal communities to include: the Seminole Nation of Florida, Nez Perce of Idaho, Lac du Flambeau Wisconsin, Gila River Arizona, and Pine Ridge South Dakota.

- Grant writer for a \$480,000 U.S. Department of Housing and Urban Development grant awarded to the White Mountain Apache Tribe (October 2011).

Clients:

OWEESTA CORPORATION, Rapid City, SD

Research & Policy Associate/Program Manager (hired as a consultant and then invited to join staff in March 2008. Returned to consultant status in July 2009 through September 2011)

Planned, managed, and conducted research that addressed Oweesta's financial education, community development, policy advocacy, and asset building mission in Native communities/Tribal communities and advanced program objectives; Coordinated a research team composed of University faculty, national partner organizations, staff and consultants; Directed and organized research activities to ensure projects progress on schedule and within budget; Worked with other Oweesta staff to identify, develop, and market proposals for new project opportunities and funding; Represented Oweesta in research, advocacy, outreach and policy activities; Presented research results to external audiences; Secured \$100,000 in grant funding for research initiatives related to the financial literacy of Native American youth. Provided technical assistant under the Native Financial Skills Initiative of the CDFI Fund of the U.S. Department of the Treasury

NATIVE FINANCIAL EDUCATION COALITION, Rapid City, SD

National Coordinator (September 2007-September 2008)

Organized and facilitated the coalition, including oversight and coordination of the activities of the NFEC committees; Recruited NFEC members and committee chair volunteers as necessary; Organized an annual NFEC policy briefing in Washington, DC during April which is designated by Congress as Financial Literacy Month; Authored congressional testimony; Drafted financial education policy recommendations; Conducted outreach at national conferences; Managed the development and recruitment of an NFEC advisory committee including drafting committee member roles and responsibilities; Worked toward formalizing the NFEC membership structure and process; Certified as a Building Native Communities: Financial Skills for Families (BNC)trainer.

FIRST NATIONS DEVELOPMENT INSTITUTE, Longmont, CO

Research Consultant (October 2007-present)

Researched and wrote case studies of fiduciary mismanagement for the American Indian Fiduciary Handbook; Conducted interviews with potential case study stakeholders and drafted findings; Developed surveys, analyzed results, and drafted final reports; Currently, the external evaluator on a three-year Native youth financial education evaluation project sponsored by First Nations Development Institute, the Office of the Special Trustee and the Kellogg Foundation.

NATIONAL CONGRESS OF AMERICAN INDIANS POLICY RESEARCH CENTER, Washington, D.C.

Research Consultant (June 2007-present)

Provided research, literature review, and writing support for Strengthening Tribal Governance Project paper production. Planned and implemented all aspects of interviews with scholars, recorded interviews, prepared interview transcripts, conducted data analysis and developed a summary report identifying research support needs. Created, implemented, and collected data from an online survey for tribal social services representatives. Authored a curriculum module for a Native American research curriculum for tribal leaders.

FAMILY SOLUTIONS, INC.

Bloomington, IN

Staff Member (May 2004-September 2004)

Provided family preservation services and supervised visitation to families referred by Child Protective Services. Performed homevisits and participated a part of a wraparound team with other social services personnel and school staff. Responsibilities included writing detailed progress notes and providing Child Protective Services caseworkers with monthly reports on client's progress. Attended a professional conference on reactive attachment disorder.

MONROE COUNTY YOUTH SERVICES BUREAU-YOUTH SHELTER

Bloomington, IN

Residential Coordinator (January 2001-August 2003)

Supervised and delegated responsibilities to Residential Specialist, Residential Assistants and Interns. Received after-hours phone calls for Child Protective Services. Filed reports of abuse or neglect. Administered medication and monitored the interactions of residents on a special status. This included residents that were in danger of harming themselves and others or in danger of running away.

Completed training in crisis prevention and interventions, medications and ADHD/ODD. Completed training in FOCUS, a Monroe Co. behavior modification program. Maintained certification in CPR and First Aid.

LUTHERAN SOCIAL SERVICES/MERIDAN HOUSE

Appleton, WI

Direct Care Staff (June 2000-January 2001)

Provided a safe, structured environment for residents living at Meridian Group Home an AODA group home for adolescent boys. Co-facilitated a group called “Breaking Barriers” that taught criminal thinking replacements. Conferred with an assigned resident for a minimum of once a week and wrote detailed notes on the resident’s progress in the areas of drug treatment, mental health, and behavior modification. Created treatment assignments and wrote monthly progress notes on resident’s progress in goal areas. This included therapy groups attended (participation/behavior), medical appointments, school reports, incident reports and urinalysis results.

**GRADUATE
RESEARCH
ASSISTANTSHIPS &
PRACTICA**

COLORADO STATE UNIVERSITY, Fort Collins, CO

Graduate Research Assistant (Supervised by Dr. Roe Bubar) (January 2011-present June 2012)

Grant funded position analyzing data on the occurrence of sexual assault among Native American female helping professionals. Position involved conducting literature reviews on sexual assault, depression, mental health issues, help seeking behaviors, child sexual assault, historical trauma, and resiliency in Native American women. Data analysis was conducted using the statistical analysis software SPSS and the qualitative analysis software NVivo.

COLORADO STATE UNIVERSITY, Fort Collins, CO

Co-Director of Public Achievement for Community Transformation &

Graduate Research Assistant (Supervised by Dr. Louise Jennings) (August 2009-January 2011)

University partnership between the Schools of Social Work, Education, and the Office of Service learning. Co-developed the PACT (Public Achievement for Community Transformation) program. This program is a Colorado State University program adapted from the nationally and internationally recognized civic engagement program Public Achievement (PA). Undergraduate college coaches engage in service by guiding diverse (Latino/a, African American, Asian American, multiracial, and low social economic status) middle and high school students from across Fort Collins to learn about their communities and themselves through a community action project. Engaged students in photovoice and video diary. Co-developed and taught a cultural competence workshop to college coaches. Taught technology modules on the use of iMovie to college coaches and participating youth. The research team engaged in multiple research methodologies to include: participant-observation, memoing, developing field notes, and identifying appropriate instruments to measure self- and social-efficacy. Funded by Colorado State University to research this program. Participated in the development of the proposal, research design, submitting to the Internal Review Board, managing daily research progress.

BUREAU OF INDIAN EDUCATION’s Family and Child Education (FACE)

Project/Parents As Teachers National Center, St. Louis, MO

Concentration Practicum Student (January 2007-May 2007)

Created an evaluation of Native American community early childhood parent educator’s experiences, knowledge, and needs focused on domestic violence. Assisted in providing technical assistance to Bureau of Indian Education’s FACE program sites. Prepared and delivered a domestic violence presentation and facilitated discussion on domestic violence in Native American communities. Compiled special education resources for parent educators. Researched future project funding sources.

**CENTER FOR SOCIAL DEVELOPMENT & KATHRYN M. BUDER CENTER
FOR AMERICAN INDIAN STUDIES, St. Louis, MO**

Research Assistant (May 2005-December 2007)

Researched the use of the Earned Income Tax Credit (EITC) in Native American/Alaskan Native communities and the ways this tax credit benefits Native communities. Researched how EITC and tax time can be linked to greater asset building strategies. Assisted in planning a meeting for Native Volunteer Income Tax Assistance (VITA) site coordinators. Drafted a Native EITC policy brief to be disseminated among funders, tribal councils, and tribal members. Researched potential future project funding sources. Coordinated and planned the “Investor Opportunities: Strengthening Native Asset Building Strategies” conference held in Phoenix, AZ.

INDIANA UNIVERSITY LAW SCHOOL MENTAL HEALTH AND DISABILITY CLINIC, Bloomington, IN

Practicum Student (August 2004-May 2005)

Collaborated with law and social work students to provide Guardian ad Litem services, mitigation, and legal services to client’s experiencing mental health challenges and disabilities. Supervision by attorney Dr. Michael Jenuwine and Jane Barden, MSW/PhD Candidate. Attended the training “Guardian Ad Litem: A Practical Guide” a conference sponsored by the Indiana Commission for Continuing Legal Education in June 2004.

**INDIANA UNIVERSITY GRADUATE SCHOOL, Bloomington, IN
McNair Scholars Program,**

McNair Researcher (January 2004-August 2004)

Designed and conducted an original qualitative research project as an independent study, then continued as McNair Scholar summer research under the mentorship of Dr. Sabrina Williamson from the Indiana University School of Social Work. The project was entitled “Reclaiming Our Attitude: Social Workers in the Juvenile Justice System.” Research project was approved by the Indiana University Human Subjects Committee. Conducted a qualitative study using semi-structured interviews that were recorded and transcribed for accuracy and coded using emergent codes and with the qualitative package ATLAS-ti.

FAMILY SOLUTIONS, INC.

Bloomington, IN

Practicum Student (January 2004-May 2004)

Provided family preservation services, supervised visitation services, and homemaker services to families referred by Child Protective Services under the supervision of Terry Eads, MSW. Performed homevisits and attended staffing meetings with other social services personnel. Responsibilities included writing detailed progress notes and providing Child Protective Services caseworkers with monthly reports on client’s progress. Attended a professional conference on reactive attachment disorder.

CENTER FOR EVALUATION & EDUCATIONAL POLICY

Indiana University, Bloomington, IN

Honors College Academic Intern (August 2003-January 2004)

Conducted interdisciplinary research, literature reviews, and collected data on school violence as a part of the Minority Disproportionality in School Discipline Team under the supervision of Dr. Russell Skiba from the Indiana University School of Education.

INDIANA UNIVERSITY GRADUATE SCHOOL

McNair Scholars Program, Bloomington, IN

McNair Researcher (April 2003-August 2003)

Designed and conducted an original mixed method research project sponsored by the McNair Scholars Program under the mentorship of Dr. Barbara Korth from the Indiana University School of Education. The paper was entitled “Adolescent Attitudes Towards Violence: Exploring the Attitudes of Male and Female Adolescents at a Shelter for Youth in Crisis.” Conducted a mixed design study using both qualitative and quantitative research

methodology. Used the statistical analysis program SPSS to analyze data. Used commonly accepted validity techniques associated with qualitative data analysis: peer debriefing, recording devices, triangulation, and negative case analysis.

AMERICORPS NATION SERVICE ORGANIZATION

Washington Elementary School, Appleton, WI

AmeriCorps Volunteer (September 1999-June 2000)

Tutored, coached, mentored, and lead clubs at Washington Elementary and other service-based sites. Worked with at-risk youth while completing 1700+ hours of national service. Collaborated with classroom teachers to develop lesson plans and provide relevant individual and group tutoring sessions. Performed other duties and services outside the regular school hours. An example of those duties include: organized community service projects; created a community service slide show using Power Point; coached volleyball at Einstein Middle School and Appleton West High School. Other duties included tutoring and mentoring for the American Indian Program and acted as the Destination Imagination coach.

SELECT HONORS & AWARDS

- Essie Glass Award Nominee, JMU COE (Teaching & Scholarship Excellence)
- Colorado State University Graduate Research Assistantship (Full-tuition scholarship and stipend award) (2009-2011),
- Kathryn M. Buder American Indian Scholarship at Washington University in St. Louis (Full-tuition scholarship and stipend award)(2005-2007),
- Ronald E. McNair Post-baccalaureate Scholar at Indiana University (2003-2005),
- Hudson-Holland Scholar (Partial tuition scholarship, selection based on scholarship, leadership & service) at Indiana University (2004-2005),
- Harry S. Truman Scholarship Nominee at Indiana University (2004),
- Kappa Gamma Phi Alpha Honor Society (Social Work National Honor Society) at Indiana University (2003-2005),
- Indiana University Credit Union Scholarship (two-time winner)(Returning student scholarship) (2003-2005),
- Indiana University Foundations Scholarship (2003-2005),
- Mid-America Association of Educational Opportunity Program Personnel (I-MAEOPP) Board of Director's Scholarship at Indiana University (2004),
- Agnes Anderson Memorial Scholarship (Social work student with distinguished academic achievements) at Indiana University (2003),
- Americorps National Service Award (2000)

PROFESSIONAL MEMBERSHIPS

- Native American and Indigenous Studies Association
- American Educational Research Association
- American Evaluation Association